AMENDED IN ASSEMBLY MAY 2, 2005

CALIFORNIA LEGISLATURE—2005-06 REGULAR SESSION

ASSEMBLY BILL

No. 1319

Introduced by Assembly Member Liu

February 22, 2005

An act to amend Sections 8530, 8531, 8532, 8533, and 8538 of the Education Code, relating to adult education.

LEGISLATIVE COUNSEL'S DIGEST

AB 1319, as amended, Liu. Adult education: community college districts.

Existing

(1) Existing law provides for adult educational programs offered by school districts and community colleges.

This bill would make specified findings and declarations and would provide the intent of the Legislature to enact legislation that reforms the adult education system.

(2) Existing law declares that adult basic education is the responsibility of high school and unified school districts except in those instances where, by mutual agreement, the responsibility is assigned to a community college district.

This bill would instead provide that adult basic education is the responsibility of high school districts, unified school districts, and community college districts.

(3) Existing law declares that the high school diploma program is the responsibility of high school and unified school districts, but that courses leading to a high school diploma may be offered by a community college district pursuant to a mutual agreement.

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This bill would delete the requirement that courses leading to a high school diploma may be offered by a community college district only pursuant to a mutual agreement.

(4) Existing law provides that vocational and occupational training and retraining programs, and adult continuing education, as defined, may be made available in high school districts, unified school districts, and community college districts by mutual agreement.

This bill would delete the requirement that these programs be offered by mutual agreement.

(5) The bill would also make various technical and conforming changes.

Vote: majority. Appropriation: no. Fiscal committee: no-yes. State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. The Legislature finds and declares as follows:
 - (a) The adult education system plays a critical role in providing adult learners with the necessary education and skills to earn a high school diploma or GED, obtain jobs, and become self-sufficient, active, and productive members of society.
 - (b) Adult education is essential to the needs of society in an era of rapid technological, economic, and social change, and the adult education system must meet the needs of a growing and knowledge-based workforce and economy.
 - (c) There is substantial need for adult education service. The state's large immigrant and English language learner population, the large number of persons with less than a high school education, and the growing demand for a more skilled workforce have generated an increased need for access to quality adult education and literacy programs.
 - (d) The current adult education and community college noncredit data systems function independently and are not coordinated, making it difficult to interpret and use data, creating inconsistencies, and providing little value in assessing delivery system benefits and program accountability.
 - (e) The existing adult education funding system is outdated and there are a number of perceived inequities in how programs are funded, including the lack of funding parity between the reimbursement rates used in adult and noncredit education. The

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statewide distribution of funds is not responsive to the current needs for service.

- (f) No formal structure exists for setting joint policy between the State Department of Education and the Chancellor's Office of the California Community Colleges, although both are authorized to offer instruction in the same categories.
- SEC. 2. It is the intent of the Legislature to enact legislation that accomplishes all of the following:
- (a) Develops a comprehensive, coordinated, accessible, and accountable adult education system with a clear mission and objectives that are linked to state priorities, but that has the flexibility to respond to local needs.
- (b) Clarifies the mission of adult education and refocuses program offerings around key programs based on the priorities, goals, and strategic needs of the state and local communities.
- (c) Develops a coordinated, useful data system that does all of the following:
- (1) Uses standardized procedures to collect data, and that can effectively track progress and outcomes of pupils.
- (2) Complies with federal Workforce Investment Act (29 U.S.C. Sec. 2801 et seq.) data collection and reporting requirements and is consistent with the data systems of the public school system and higher education.
- (3) Uses a common data dictionary that can be used to match data across systems to compare enrollment, demographics, outcome, and other data.
- (d) Convenes an interagency workgroup or task force comprised of state and local adult education and community college representatives to study data issues and develop recommendations to implement a coordinated data collection and reporting system.
- (e) Revises the method for allocating state funds and develops a funding system that is equitable and effective, linked with need for services, consistent with state and local priorities, and tied to a statewide accountability mechanism for effective service. The funding system shall include a mechanism for redistributing any unused revenues and a plan to achieve equalization of reimbursement rates within and between segments.
- 39 (f) Establishes a joint governing board made up of 40 representatives from the State Department of Education and the

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1 Chancellor's Office of the California Community Colleges with 2 authority to address and make policy decisions, to restructure 3 state governance and local service delivery structures to achieve 4 more accountability, greater program efficiency, and facilitate the 5 collaboration and coordination of programs.

- (g) Develops a clear and coordinated delineation of function between the State Department of Education and the Chancellor's Office of the California Community Colleges and develops a process for prioritizing services between noncredit programs and adult schools. A clear delineation of function will help provide collaboration and prevent unnecessary duplication.
- 12 SEC. 3. Section 8530 of the Education Code is amended to 13 read:
 - 8530. Adult basic education is the responsibility of high school—and districts, unified school districts—except in those instances where by mutual agreement the responsibility is assigned to a, and community college district districts.
- 18 SEC. 4. Section 8531 of the Education Code is amended to 19 read:
 - 8531. The high school diploma program is the responsibility of the high school and unified school districts, but courses leading to a high school diploma may be offered by a community college district pursuant to a mutual agreement.
 - SEC. 5. Section 8532 of the Education Code is amended to read:
 - 8532. Vocational and occupational training and retraining programs for adults may be made available in high school, unified, and or community college districts by mutual agreement.
 - SEC. 6. Section 8533 of the Education Code is amended to read:
 - 8533. Adult continuing education, including, but not *necessarily* limited to, parent education, consumer education, civic education, education in special fields, and education in the arts and the humanities, may be made available in high school, unified, and *or* community college districts by mutual agreement.
- 36 SEC. 7. Section 8538 of the Education Code is amended to read:
- 38 8538. Effective July 1, 1977, (a) for (a) For noncredit classes 39 or programs offered in community colleges pursuant to this 40 chapter, average daily attendance for state apportionment

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purposes shall only be calculated for—such the classes or programs—which by mutual agreement that are the responsibility of the community colleges pursuant to—Section 8530-and or 8531; and (b) for.

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(b) For noncredit classes or programs offered in the community colleges and for classes for adults offered in high schools or adult schools pursuant to this chapter, average daily attendance for state apportionment purposes shall only be calculated for such the classes or programs which by mutual agreement that are the responsibility of the community colleges or of the high school or unified school districts pursuant to Sections Section 8532 and or 8533.